

Development Goals and the Indian Knowledge System (IKS) to strengthen quality in their respective institutions.

## Outcome

Through the seminar, the competencies of key personnel in universities/institutions with regard to quality awareness will be identified, and efforts will be made to disseminate and transfer quality ideas to all concerned in their respective institutions. As a key outcome, institutions will gain increased awareness of the overall approach to improve Quality in four major parameters namely research, ICT, SDG and IKS.

Institutions develop the efficiency and developmental procedures for effective management of IQAC in their institutions.

Institutions develop several support systems and mentoring departments in the quality assurance process.

Enable Participating institutions to evolve best practices on their own and for enhancing changes in their Institutions and the quality of higher education in general.

Institutions develop quality as part of institutional culture and promote continuous quality improvement processes at institutional levels.

## Call for Papers and Presentations

Papers are invited on the following themes:

1. Enhancing Research Quality in Higher Education Institutions: Assessment and Improvement Strategies
2. Enhancing Higher Education Quality through Information Communication and Technology
3. Strategic Approaches of Higher Education Institutions towards the Achievement of Sustainable Development Goals (SDGs)
4. Higher Education Institution's Strategies for implementing the Indigenous Knowledge System (IKS)

## Participants

IQAC Directors, Administrators, Deans, Heads of departments and Faculty from Universities and Colleges.

## Registration Details

**Last date for all registrations:** 25 August 2023

## Registration Fee (includes seminar kit and food)

**Participants** (needing accommodation)

**Rs. 2,500/-**

(Rupees Two thousand five hundred only) per person.

**Participants** (without accommodation)

**Rs. 2,000/-**

(Rupees Two thousand only) per person.

## Link for payment

This is to inform you that the option to pay fees via Debit card/ Credit card / Internet banking/UPI is available on our website

## Link

<http://christuniversity.in> -> E-services ->Online Payment Portal->Central Campus -->Seminar

## Accommodation

Accommodation for all the requested participants will be provided at the Centre for Academic Excellence, CHRIST (Deemed to be University) Bangalore Central Campus, Hosur Road, Bengaluru-560029.

## Organising Chair

Fr. Dr. Joseph C C  
Vice Chancellor

## Organising Secretary

Dr. Alex P Joseph  
Director, IQAC

## Convenor

Dr. Kennedy Andrew Thomas  
Director - Centre for Education  
Beyond Curriculum (CEDBEC)

## Organising Committee

Dr. Sangeetha R  
Dr. Vineeth V  
Dr. Cecil Donald A

## Members

Dr. Pal Pandian P, Dr. Deepti Sinha, Dr. Anand Patil  
Dr. Rashmi B H, Prof. Naived George Eapen

## Address for communication and further information/clarification

Director  
Centre for Education Beyond Curriculum (CEDBEC)  
CHRIST (Deemed to be University), Hosur Road  
Bengaluru- 560 029 India  
Mobile: **09343521435** Office: **08040129451, 08040129454**  
Email: [cedbec@christuniversity.in](mailto:cedbec@christuniversity.in)



# CHRIST

(DEEMED TO BE UNIVERSITY)

BANGALORE • INDIA

# National Seminar

on

## “Institutionalizing Quality Culture in Higher Education Institutions”

Organized by

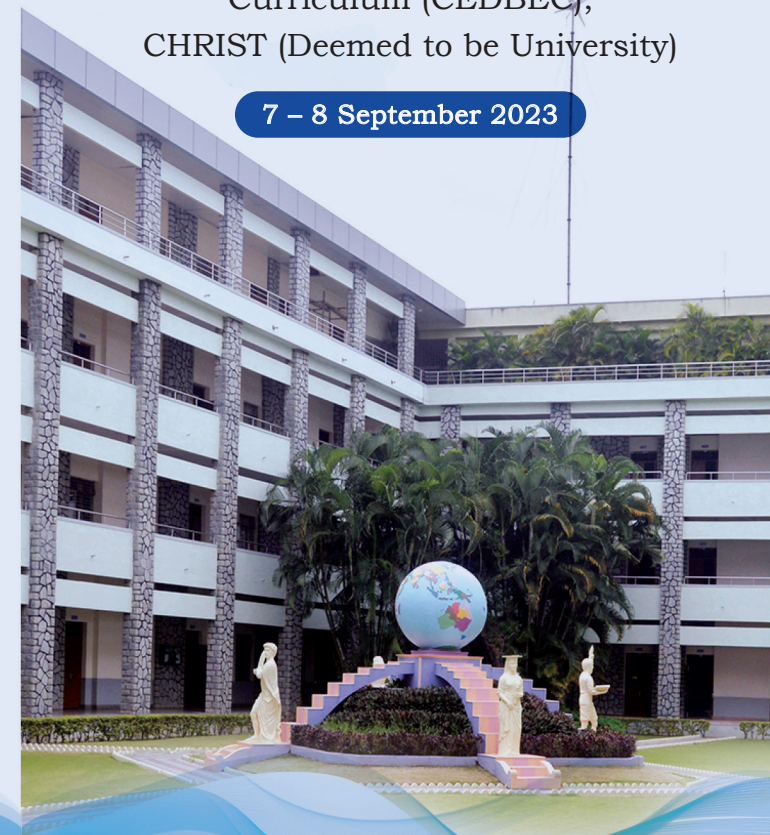
Internal Quality Assurance Cell (IQAC)

& Centre for Education Beyond

Curriculum (CEDBEC),

CHRIST (Deemed to be University)

7 – 8 September 2023



## Background

In recent years, there has been a growing emphasis on improving the quality of Higher Education Institutions (HEIs) in many countries around the world. This is driven by the recognition that HEIs are crucial in producing skilled and knowledgeable graduates, advancing research and innovation, and promoting economic growth and social development.

To institutionalise a quality culture in HEIs, focusing on four key plenary topics is important. First, enhancing research quality in HEIs requires a focus on assessment and improvement strategies that promote the highest standards of research excellence. This includes investing in research infrastructure, supporting interdisciplinary collaborations, and ensuring that research outputs are rigorous, relevant, and impactful.

Second, enhancing higher education quality through Information Communication and Technology (ICT) is essential for ensuring students receive a world-class education that prepares them for the digital age. This includes leveraging ICT to enhance teaching and learning, promoting digital literacy among students and faculty, and leveraging data analytics to support evidence-based decision-making.

Third, strategic approaches of HEIs towards achieving Sustainable Development Goals (SDGs) are crucial for ensuring that HEIs play a proactive role in addressing the major global challenges of our time, such as climate change, poverty, and inequality. This includes integrating sustainability into the curriculum, promoting community engagement and partnerships, and measuring and reporting on the impact of HEIs on the SDGs.

Finally, Implementing and preserving Indigenous Knowledge Systems (IKS) in HEIs is essential for several reasons, including promoting cultural diversity, enhancing sustainable practices, and ensuring the well-being of indigenous communities. Incorporating IKS into formal and informal education systems can

be achieved through the inclusion of indigenous perspectives, traditional practices, and local ecological knowledge in HEI's curricula and community learning programs.

Institutionalising a quality culture in HEIs requires a multifaceted approach focusing on research quality, ICT, SDGs, and IKS. By addressing these key plenary topics, HEIs can position themselves as leaders in the global knowledge economy and contribute to a more sustainable and equitable future for all.

## The University

CHRIST (Deemed to be University) began as Christ College in 1969, offering undergraduate programmes in Sciences, Humanities, Social Sciences and Commerce. From 1992 it began offering Masters programmes in Social Sciences, Sciences and Management. It was the first Institution in Karnataka and one of the first 14 in India to be accredited by NAAC in 1997. It also became the first college in Karnataka to be granted Autonomous status by UGC in 2004. It was the first Institution in South India to be reaccredited with NAAC A+ Grade in 2005. In 2006, UGC accorded the College with Potential for Excellence status. Based on the quality of academics at the Institution, past performance, and future potential, the Ministry of Human Resources Development, Government of India, conferred the status of Deemed to be University on the Institution vide Notification No. F. 9-34/2007-U.3(A) dated 22 July 2008.

The University offers 82 Undergraduate, 58 Postgraduate, and 35 PhD Programmes leading to the award of degrees in Humanities (including music, dance, and theatre), Social Sciences, Science, Commerce, Management, Engineering, Architecture, Education, and Law. The University being multidisciplinary focuses on teaching, research and service, offering Programmes to about 30,000 students from all the states and union territories of India and 77 other countries.

CHRIST (Deemed to be University) is ranked 67 in the NIRF – 2023. As per India Today Ranking 2023, almost all departments have ranked within 10 for various parameters. In the QS Asia University rankings, the University has performed among the top

86% and ranked 39 for Fourth Industrial Revolution in World University Ranking for Innovation (WURI).

With 'Excellence and Service' as the Vision, the University is actively involved in community development through student involvement. The University has slum and rural development projects with a focus on women and children in the city of Bangalore, in the states of Karnataka, Kerala, Maharashtra and Chhattisgarh, directly benefiting over 10,000 families. The students and staff of the University sponsor the primary education of over 900 students in the slums of Bangalore annually through voluntary contribution.

## Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell in CHRIST (Deemed to be University) was established on 03 November 2003. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of CHRIST. For this, during the post-accreditation period, it channels all efforts and measures of the Institution towards promoting its holistic academic excellence.

## Centre for Education Beyond Curriculum (CEBEC)

The Centre has been conceived as an attempt to stimulate and rediscover, through experience, the perspectives in education so that individuals and institutions reflect and rediscover themselves and move towards sustainable progress in the educational arena.

## Objectives

In the move toward enhancing quality in higher education in general and universities in specific, the National Assessment and Accreditation Council (NAAC) introduced a new assessment and accreditation process in July 2017. Considering the character of its process that encompasses both qualitative and quantitative dimensions and represents an explicit Paradigm Shift making it ICT-enabled, objective, transparent, scalable and robust. There is an urgent need to build competencies of IQAC members at the institutional level and to develop an understanding of the nuances involved in the current assessment and accreditation process. It is essential to create a deeper understanding of quality related to data mining, data capturing across the NAAC framework and its specific criteria so that the institutions develop new benchmarks and best practices. The capacities of key personnel driving quality initiatives in their respective institutions are to be developed and nurtured. Hence, this seminar will focus on how institutions can develop their self-improvement initiatives to promote research, usage of ICT, incorporation of Sustainable





# CHRIST

(DEEMED TO BE UNIVERSITY)  
BANGALORE • INDIA

## Internal Quality Assurance Cell (IQAC) & Centre for Education Beyond Curriculum (CEDBEC)

**National Seminar on “Institutionalizing Quality  
Culture in Higher Education Institutions”**

**7 - 8 September 2023**

### **REGISTRATION FORM**

Name (in capital letters) \_\_\_\_\_

\_\_\_\_\_ Gender \_\_\_\_\_

University /College/School/Institution with address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Official E-mail ID \_\_\_\_\_

Phone \_\_\_\_\_

Designation /Dept \_\_\_\_\_

Experience (Yrs) \_\_\_\_\_

Residential address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Personal E-mail ID \_\_\_\_\_

Phone \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Signature of Vice Chancellor/Registrar/Principal

Date: \_\_\_\_\_ Place: \_\_\_\_\_

University/Institution Seal

### **PAYMENT DETAILS**

Transaction Reference: \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_

**Food preference:**  Vegetarian  Non Vegetarian (Please tick)

**Accommodation:**  Yes  No (Please tick)